

**Citizenship Form  
Cover Page**

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_ **Club:** \_\_\_\_\_

**Number of years in Citizenship project:** \_\_\_\_\_

**Three signatures are needed. One must be 4-H administrative leader, one is the member, the other is another adult (please indicate relationship to the exhibitor).**

**1. 4-H Administrative Leader:** \_\_\_\_\_

**2. Member:** \_\_\_\_\_

**3. Other Adult:** \_\_\_\_\_

**relationship** \_\_\_\_\_

**Please complete the following sections. There is no limit to the number of pages. Items should be listed in chronological order and using bullets are suggested for sections B and C.**

Please note: Your definition of Citizenship and how you view yourself fitting into the Citizenship project will be reflected in how you answer the following sections. Do not be discouraged if you feel that you don't have a lot of response in a particular section. It may mean that the particular question is focused on an area of Citizenship that is not your specific focus.

## **A. WHAT IS YOUR DEFINITION OF CITIZENSHIP**

Being a responsible citizen means different things to different people. Some consider a good citizen to be someone who has strong character, donates to charity and volunteers to help others; others say a good citizen is one who takes an interest in understanding social issues and concerns; and still others would describe a good citizen as one who has the skills and knowledge to actively influence decision-making and public policy.

## **B. WHAT WORKSHOPS/TRAININGS HAVE YOU PARTICIPATED IN?**

This portion is for all of your workshops/trainings/conferences that you participated in either through 4-H or outside of 4-H specific to Citizenship. (This would include local workshops, 4-H Capital Experience, Wonders of Washington, and field trips) Please indicate which are 4-H experiences and which are outside of 4-H.

## **C. COMMUNITY SERVICE AND VOLUNTEER WORK**

Please list and describe the community service and volunteer work activities that you have either participated in or planned. If they are outside of 4-H please make sure that is indicated.

## **D. ABOUT YOURSELF**

Please list all of the character traits that you possess that make you a good citizen (What is your personality? What values and beliefs do you have?).

## **E. YOUR CITIZENSHIP AS IT RELATES TO GOVERNMENT**

Tell us about what you know about your local/township government.  
Include information such as:

What does your local/township government do for you?  
What meetings have you attended to learn this information?  
What are your local community issues?  
Are there local social injustices that exist?  
If so, How could local social injustices be resolved?  
Have you been involved in any policy making changes in your  
community?  
What have you learned about state or US government?  
How have you incorporated citizenship in your local 4-H community?

## **F. FUTURE SKILLS NEEDED**

What have you found out about yourself or the skills that you need in order  
to take a more active role in Citizenship in your community?

## **G. FUTURE CITIZENSHIP**

What future goals do you plan for yourself that center around Citizenship?  
(This may include workshops, events to attend, meetings to attend, policy changes  
that you want to see made and how you can take an active role in helping present  
them, simply knowledge to be learned or career aspirations).

\*\*\*\* PLEASE INCLUDE PHOTO PAGES or NEWSPAPER CLIPPINGS THAT  
REFLECT YOUR CITIZENSHIP PROJECT INVOLVEMENT  
(Number of pages is unlimited)\*\*\*\*